



Literacy and Numeracy Catch up
17/18



Description	Tag
The Principal of the academy	Mr Mann and Mrs Brasenell
The academic year	[2017/2018]
Chair of Governors	[GOVERNOR]
The academy name	ARK Victoria

POLICY INFORMATION

Named personnel with designated responsibility for (insert)

Academic year	Designated Senior person	Deputy Designated Senior person	Nominated Governor	Chair of Governors
2017/2018	Mohan Nandi	Mohan Nandi		[GOVERNOR]

Policy review dates (frequency of review: tbc)

Review Date	Changes made	By whom
July 2018	Policy reviewed	Mohan Nandi

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Literacy and Numeracy Catch up 2017 - 2018

Policy review date: November 2018

General Context:

The Year 7 literacy and numeracy catch-up premium provides schools with an additional £500 for each year 7 pupil who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2). Background information on this can be found at:

<https://www.gov.uk/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools>

The catch-up premium was introduced in September 2012 with schools receiving the money at the end of January 2013 based on October School Census data.

Schools were advised to “assess the needs of the individual pupils to decide the best way to use the funding. You should select programmes and approaches which have either been proved to be effective or are showing early promise. Effective use of funding to support catch-up may include:

Schools were advised to:

“Assess the needs of the individual pupils to decide the best way to use the funding. You should select programmes and approaches which have either been proved to be effective or are showing early promise. Effective use of funding to support catch-up may include”:

- Individual tuition in addition to classroom teaching
- Intensive small-group tuition
- Purchasing external services and materials to add to those provided by the school, for example tutor services or proven computer-based learning or online support
- Summer or holiday schools to deliver intensive catch-up over a short period

The School Information Regulations in September 2013 stated that schools must publish how your school:

- Plans to spend the current academic year’s allocation
- Spent the previous academic year’s allocation, including
- What effect the premium had on pupils’ educational attainment
- How the school assessed the effect on attainment

Ofsted inspectors will also consider how schools are using the premium.

Teaching Assistants:

Teaching assistants will have a focus on literacy and numeracy support in lessons and in focussed enrichment sessions. Catch up funding will support with this.

2 CATCH UP PREMIUM STATISTICS 2017/18:

	Number of students	% of students
Students below 95 scaled scores KS2 Reading	36 out of 139	25.90%
Students below 100 scaled scores KS2 Maths	37 out of 139	26.6%
Students below 100 scaled scores KS2 Reading and Maths	30 out of 139	21.5%

Funding 2018/19: £10,768

Application of Catch Up Premium Funding 2017/18:

Approach	Amount	Details	Likely impact
Reading School	£2,135.19	In order to increase the reading and comprehension skills and the vocabulary of the students an increased range of texts has been purchased. Pupils read specific books during ERIC time every Monday to Thursday from 3pm to 3.30pm.	Pupils to increase their reading age, comprehension skills and vocabulary bank.
Accelerated Reader	£3,350	This is a computer programme that helps teachers manage and monitor student's independent reading practice. A student selects a book appropriate to their reading level and once read, completes a short quiz about the book on the computer. Passing the test indicates the student has understood what they have read. This also gives the teacher feedback based on the quiz results to enable effective target setting for the student.	Pupils to increase their reading age, comprehension skills and vocabulary bank.
Literacy support)	£3,000	Pupils will have 2 x 30 minute sessions during form time on Monday and Wednesday. The session will be delivered by our English team.	30 minutes x 2 sessions per week.
Numeracy support	£3,000	Pupils will have 2 x 30 minute sessions during form time on Tuesday and Thursday. The session will be delivered by our Maths team.	30 minutes x 2 sessions per week.

3 IMPACT SPRING 2 DATA 2018

	Intervention	Number of students	% of students	% Above	% At	% Below	% who made progress so far
Students below 95 scaled scores KS2 Reading	Literacy	36 out of 139	26%	6 pupils 17%	19 pupils 54%	11 pupils 31%	25 pupils 71%
Students below 100 scaled scores KS2 Maths	Numeracy	37 out of 139	27%	3 pupils 8%	14 pupils 38%	20 pupils 54%	17 pupils 46%

4 IMPACT SUMMER 2 DATA 2018

	Intervention	Number of students	% of students	% Above	% At	% Below	% who made progress so far
Students below 95 scaled scores KS2 Reading	Literacy	36 out of 139	26%	9/36 25%	25/36 69%	2/36 6%	34 pupils 94%
Students below 100 scaled scores KS2 Maths	Numeracy	37 out of 139	27%	10/37 27%	15/37 41%	12/37 32%	25 pupils 68%

This year we embedded English and Maths intervention after school for Year 7's, This was led by subject specialist. This improved outcomes for pupils:

- 94% of Y7 Catch up pupils made on or above progress in English from their Summer Data 2018. This is 23% better than the data from spring.
- 68% of Y7 Catch up pupils made on or above progress in Maths from their Summer Data 2018. This is 22% better than the data from spring.