

Curriculum Impact

Impact – the outcomes of our curriculum in terms of our pupils’ engagement, progress, attainment and reading data, as well as the development of cultural capital and student experience

Our reading data shows progress pupils are making; despite pupils arriving with scores around or just below age expectations for reading, students leave with strong GCSEs in English:

English	Y10 Summer Mocks AR	Y10 Summer Mocks CiE	Autumn Mocks AR	Autumn Mocks CiE	Spring mocks AR	Spring Mocks CiE	Prediction	Results	Target
9-4	75	52	87	80			87		66
9-5	52	24	71	63			66		41
APS	4.2	3.4	4.6	4.3			5.0		4.5
Progress	0.14	-1.03	0.92	0.66			0.57		

Reading ages

Primary

Secondary

Mean SAS	Autumn 2020	Autumn 2021	Mean SAS	Autumn 2020	Autumn 2021
Y2		88.6	Year 7	(94.2)	100.58
Y3	85.1	92.1	Year 8	97.51	101.52
Y4	90.8	93.9	Year 9	92.26	98.95
Y5	93.7	96.5	Year 10	98.25	100.86
Y6	94.2	101.3			

Our KS2 data shows improvements as a result of our targeted reading interventions

Subject	2018/19	2019/20	2020/2021
Reading	63%	No data due to lockdown	75%
Writing	79%		71%
Maths	81%		78%
RWM	61%		66%

Our phonics data shows the quality of our Early Reading provision:

	2018/19	2019/20	2020/21
% pupils passing Phonics Screening Check	95%	92% (Y2)	94% (Y2 Autumn Term)

Our attendance for Autumn 2021 shows pupils' engagement with school, which is above national and network averages:

	Whole school	Primary	Secondary
	95.1	95.3	94.8
Network	94.4	95.5	93.8
National			88.2%

Destinations: Students are well prepared for their next phase of education and go on to study appropriate courses at well-established providers

Confirmed Destinations Data 19/20					
Institution	Number	A-level	Level 3	Level 2	Level 1
Ark St Alban's Academy	12	9	2	1	
BMetC - Birmingham Metropolitan College - Generic - All Sites	7	2	1	3	1
Cadbury Sixth Form College	4	2		1	1
Fairfax School	1		1		

Joseph Chamberlain Sixth Form College (JCC)	48	13	14	21	
SCCB - South & City College - Generic - All Sites	8			3	5
Solihull College - Blossomfield Campus**	20			12	8
King Edward VI Aston School	1	1			
King Edward VI Five Ways School	1	1			
King Edward VI Handsworth Wood Girls' Academy	1	1			
Solihull Sixth Form College	14	9	3	2	
Swanshurst School	2	2			
The University of Birmingham School	7	7			
Tudor Grange Academy Kingshurst	1	1			
Tudor Grange School	1	1			
Other	1	1			
Total	129	50	21	43	15
Percentage		38.80%	16.20%	33.30%	11.60%

Y11s who left our school in July 2020, 38.8% went on to study A-levels, 16.2% went on to study a level 3 course, 33.3% went on to study a level 2 course and 11.6% went on to study a level 1 course.

51.1% of pupils went on to study at an outstanding provider, 38.8% went on to study at a good provider therefore 89.9% of pupils went to either an outstanding or a good provider. 5.4% of pupils went to a requires improvement provider and 4.7% of pupils went to a provider where OFSTED have not inspected the school (new provider).

Provisional Destinations Data 20/21					
Institution	Number	A-level	Level 3	Level 2	Level 1
Access Creative College	2		2		
Ark St Alban's Academy	2	1	1		

Aston University Engineering Academy	2	1	1		
BMetC - Birmingham Metropolitan College - Generic - All Sites	10	1	3	5	1
Bordesley Green Girls' School & Sixth Form	1		1		
Cadbury Sixth Form College	17	10	4	3	
King Edward VI Camp Hill School for Boys	1	1			
King Edward VI Camp Hill School for Girls	1	1			
Joseph Chamberlain Sixth Form College (JCC)	24	8	11	5	
Sandwell College	1			1	
SCCB - South & City College - Generic - All Sites	15		2	10	3
Solihull College - Blossomfield Campus**	14	1	6	6	1
St Thomas Aquinas Catholic School	1	1			
Sutton Coldfield Grammar School for Girls	1	1			
Solihull Sixth Form College	23	17	6		
The University of Birmingham School	6	6			
University College Birmingham	4		2	2	
Other - international	1	1			
Other - apprenticeship	1	1			
NEET	3				
Total	130	51	39	32	5
Percentage		39.20%	30.0%	24.60%	3.80%

Y11s who left our school in July 2021, the provisional data indicates that 39.2% went on to study A-levels, 30.0% went on to study a level 3 course, 24.6% went on to study a level 2 course, 3.8% went on to study a level 1 course and 2.3% are NEET.

23.1% of pupils went on to study at an outstanding provider, 50% went on to study at a good provider therefore 73.1% of pupils went to either an outstanding or a good provider. 10% of pupils went to a requires improvement provider and 14.6% of pupils went to a provider where OFSTED have not inspected the school (new provider).

Pupils are positive about their schooling: summary of pupil voice outcomes (Autumn 2021)

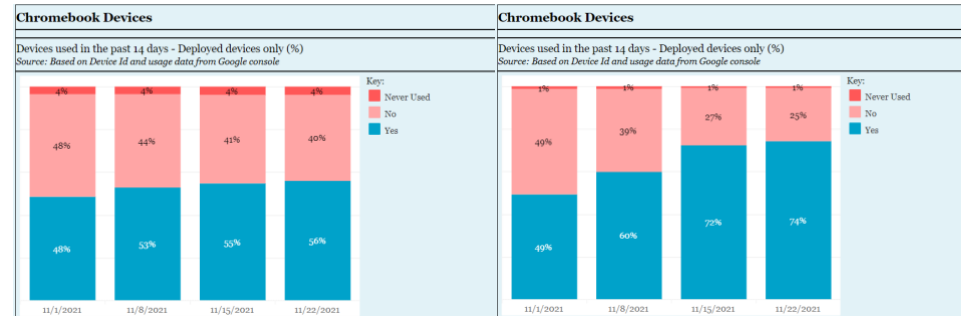
- 86% of students say that they are well looked after at school
- 90% of students think that school ensures the pupils are well behaved

- 99% of the students think that the school teaches me to respect people from different races and religions
- 97% of students in school say that the school teach them to respect and appreciate difference
- 85% students believe that the school deals effectively with any bullying and/or racism

Digital Strategy

Number of students with devices: 1126 (460 in Primary and 666 in Secondary)

All Ark Schools:



Intervention [data](#)

Total number of clubs and membership to these; total number of trips and events per year group. Tracking sheet can be found [here](#)

Primary – 3 trips per year group annually

Primary - Each teacher to deliver at least one after school club

Secondary – Extra-curricular [timetable](#)

Student experience and PD [links](#)

