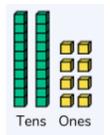
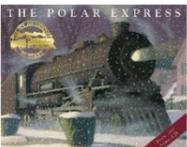
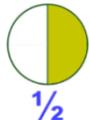
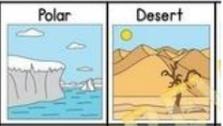


	Reading	Maths	Writing	Science	History/ Geography	R.E	Art/D.T	Music	Computer Science	P.D	P.E
Autumn 1	<p>Pupils receive daily phonics lessons/reading lessons which meet their needs. Phonics sessions entail - learning a new sound, recapping previous sounds, reading words, and applying the knowledge from the lesson to read a story. In Reading lessons, pupils read an age-appropriate text, clarify new vocabulary, and then focus on a specific skill each lesson.</p>	 <p>Numbers within 100 To recognise the place value of each digit and identify tens and ones. To read, write, represent, partition, compare and order numbers within 100.</p>	 <p>Art of a Sentence</p>  <p>Hike Setting Description</p>	 <p>Animals and Survival To know what animals, need to survive. To know and identify that animal have offspring. To understand what a balanced diet.</p>	 <p>Significant Individuals in History Why should we remember Florence Nightingale and Mary Seacole?</p>	 <p>What is R.E? Recap prior learning.</p>		 <p>Charanga I Wanna Play in a Band</p>	Information Technology around us.	Transitions, Expectations and Preparing for the Year.	
Autumn 2	<p>Pupils have dedicated time during the week for paired reading, where they read their home reader with a partner.</p> <p>During the week, pupils have Reading Meetings. These move from picture comprehension to language comprehension to independent reading comprehension. These focus on developing a specific skill.</p>	 <p>Addition and Subtraction To apply number bonds to add and subtract To represent addition and subtraction of two 2-digit numbers.</p> <p>Addition and Subtraction Word Problems An introduction to bar models as a representation</p>	 <p>I did... but I didn't... Poetry</p>  <p>The Polar Express Recount</p>	 <p>Habitats To identify whether something is living, non-living or has never lived. To identify habitats and micro-habitats. To identify a suitable habitat for a worm.</p>	 <p>Significant Events in History Why do we remember the Titanic?</p>	 <p>Judaism To know where Jewish people worship, their beliefs, their holy book and celebrations. To know the story of Hanukkah and how it is celebrated.</p>		 <p>Charanga Ho Ho Ho</p>	Digital Photography	Staying Safe and Managing Feelings	
Spring 1	<p>Every class has a structured story time. The class teacher will read a book and ask questions which require children to retrieve information based on what they have heard. Children also think about</p>	 <p>Multiplication and Division To calculate the times tables of 2, 5, and 10 by skip counting Relate the 2 times table to doubling Explore representations of multiplication and division</p>  <p>Fractions To find fractions of a shape, quantity and set of objects. To know 1/2 1/4 1/3 and 2/4 To know that 1/2 and 2/4 are equivalent fractions</p>	 <p>Julia Donaldson's books Letter</p>  <p>Snakes Non-Chronological Report</p>	 <p>Habitats To identify how animals are suited to their habitats. To look understand food chains and create food chains for a specific habitat. To understand how woodland habitats depend on each other.</p>	 <p>Australia Who does Australia belong to?</p>	 <p>Judaism To show how Judaism and Christianity are similar and different</p>		 <p>Charanga Hands, Feet, Heart</p>	Robot Algorithms	Families	

what might happen in a story, the characters' feelings, and summarising key events.

Pupils visit our school library fortnightly and can choose a book to take home.

Pupils have 2 books that are matched to their reading level. The 'book bag' books are based on the pupils' phonics/reading groups. These are changed weekly.



Time

Tell the time to o'clock, half past, quarter past and quarter to the hour.



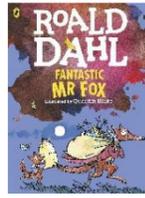
Money

To recognise the value of coins and notes.
To use £ and p accurately
To add and subtract amounts and calculate change



Graphs

To represent and interpret pictograms, block diagrams, tables and tally charts



Fantastic Mr Fox
Character Description



The Great Fire of London
Newspaper report



Materials:

Identify materials, their properties and compare their suitability.



Great Fire of London
Why did London change so much in 1666?



Islam

To know where Muslims worship and their holy book

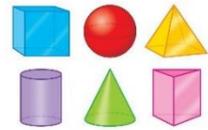


Charanga
Zootime

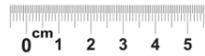
Pictograms

Politics,
Citizenship and
Role Models

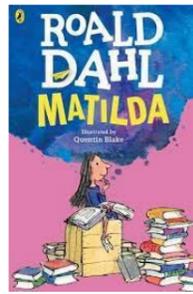
Summer 1



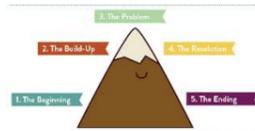
Face, Shapes, Patterns, Lines and Turns.
To explore, sort and describe 2-D shapes
To identify lines of symmetry in 2-D shapes
To identify 2-D shapes on 3-D shapes
To compare and sort 2-D and 3-D shapes
To use language to describe position, direction and rotation.



Measure - Length
To draw and measure lengths in centimetres.
To use <, > and = to compare and order lengths in metres and centimetres



Potion for the World's Worst Teacher
Instruction text



5 - part story



Protecting our Environment
To understand the impact of plastic pollution and how this is impacting our oceans.
To generate ideas to diminish the impact of plastic pollution.



Oceans
How can we protect our oceans?



Islam

To know the main beliefs of Muslim people and their celebrations.

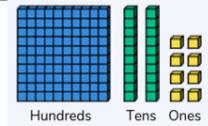


Charanga
Friendship Song

Making Music

Community and the Wider World

Summer 2



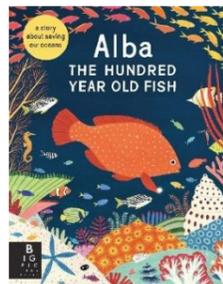
Numbers within 1000
To read, write, represent, partition, compare and order numbers within 1000.



Measure - capacity, volume, and mass
Read and measure temperature
Estimate, measure and understand litres and millilitres
Compare and order capacities



Multiplication and Division
Multiplication and division facts for 3 and 4
Relate 4 times table to doubling the 2 times tables
Describe, interpret, and represent using arrays and bar models
Recognise inverse relationship



Alba the Hundred-Year-Old Fish
Story with a moral



Persuasive letter



Plants
Observe and describe how seeds mature into plants
Find out and describe how a plant can stay healthy



Seaside Changes Overtime
How has the seaside changed? How will they change in the future?



Sikhism
To know where Sikhs worship, their holy book and their beliefs.



Charanga
Reflect, Rewind and Replay

An Introduction to Quizzes

Future Goals, Transitions and Careers

