



# Curriculum Statement 2020

**Ark**  
● ● ● ●

---

## INTRODUCTION

---

Our pupils have an entitlement for the most rigorously planned curriculum we can possibly deliver to ensure that we achieve our mission:

To empower and support children to become effective life-long learners and compassionate human beings, who demonstrate courage, resilience, kindness and ambition throughout their journey at Ark Victoria Academy and beyond.

## VISION

---

Our vision for the curriculum is rooted in the vision for the school:

- Every pupil leaves Ark Victoria Academy with their best possible academic results, to open doors to their future. We are focussed on ensuring that pupils achieve their target grades and report this information to pupils and parents. Teachers use this data to inform their planning to ensure that pupils are supported and challenged in lessons and that they make above expected progress from their starting point.
- Everyone is a reader. Pupils and staff are encouraged to read for pleasure, which helps to broaden their vocabulary and deepen their understanding of a world beyond their immediate experience.
- Every pupil is a respectful and tolerant citizen of the world, upholding fundamental British Values and our values of being ambitious, resilient and kind. Lessons such as Personal development, assemblies and extra opportunities ensure that pupils are taught the skills and values that are required to live in a multicultural and tolerant society.
- Every pupil has a vast array of opportunities to excel. We provide this through offering a broad and balanced curriculum, as well as an exciting and engaging extended schools and enrichment programmes. These include extra-curricular clubs, visitors and special events.
- Every pupil understands digital literacy and is taught skills which allows them to participate and engage in an increasingly technology-based society.

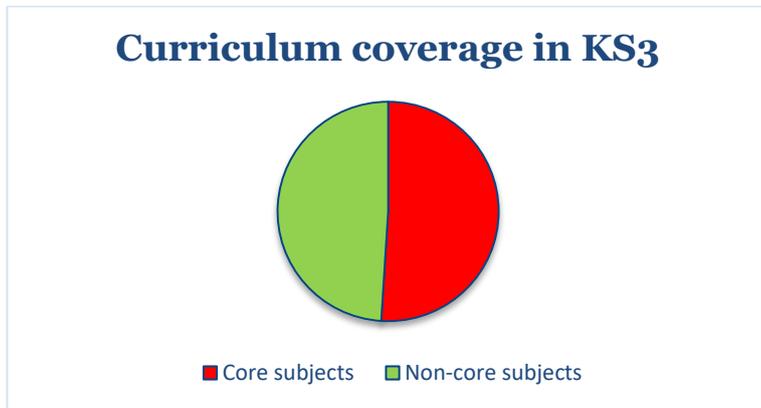
## KEY STAGE 3

---

Pupils study 13 subjects in total, with 26 hours of lessons per week.

**Core subjects:** Maths, English and Science

**Non-core subjects:** Geography, History, Religious studies, French, Computer Science, PE, Art and Design, Music, Drama and Personal development



In KS3, the average curriculum share is 51% of lessons in core subjects.

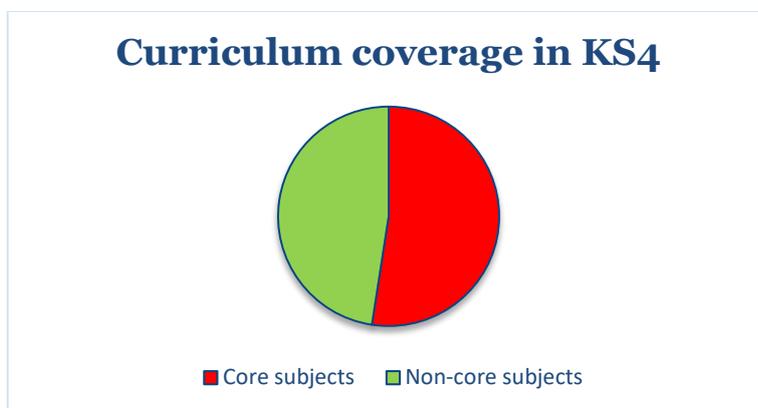
## KEY STAGE 4

---

In KS4, we offer a full range of academic and vocational programmes with an emphasis on achievement at GCSE and in the English Baccalaureate. The curriculum at KS4 gives each pupil extended time to focus on a relatively smaller number of courses.

**Core subjects:** Maths, English Literature and Language, and Science

Some pupils study three separate Science GCSEs in Biology, Chemistry and Physics and some pupils work towards the Combined Science Award.



In KS4, the average curriculum share is 54% of lessons in core subjects.

Pupils also participate in Core PE lessons.

### **Option subjects:**

Pupils are guided to pick three subjects from the options below.

GCSE Computer Science
GCSE Business Studies
<b>GCSE Design and Technology</b>
GCSE Religious Studies
GCSE PE
Sports Studies Level 2
GCSE Art and Design
GCSE Drama
GCSE French
GCSE Triple Science
I-Media Level 2
GCSE Geography
GCSE History