



### Our Curriculum Pillars

- 1) **Resilient Readers:** our school prioritises reading as we understand that pupils need to be effective readers in order to be successful in life; all pupils will be given strategies and support as well as opportunities to read confidently and fluently, to ensure that they are able to securely access the full curriculum and read at or above chronological reading age
- 2) **High quality teaching:** teachers are passionate subject experts and experts in age-appropriate pedagogy with an excellent understanding of their subject, curriculum and the learning journey for pupils. Our teachers understand what excellence looks like for each subject, within each phase, and work together to ensure the transition from primary to secondary is secure, as a result of a shared language and approaches, as well as ensuring pupils reach the end goals
- 3) **Knowledge rich curriculum:** Our curriculum design enables pupils to make good progress in each subject discipline through the explicit teaching of core disciplinary concepts and knowledge. The curriculum is planned and sequenced so that new knowledge and skills build on what has been taught before. Knowledge is selected for its power in developing expertise in the subject discipline. Explicit teaching of tier 2 and 3 vocabulary, as well as strategies for learning vocabulary are built into our curriculum, which has clearly defined end points.
- 4) **High ambition: raising aspirations and outcomes:** teachers' expectations are high for *every child*. Curriculum adaptation and judicious interventions ensure that all pupils make good progress. Teachers work hard to scaffold and ensure access to the full curriculum, rather than narrowing the offer. Pupils understand the opportunities that school, qualifications and a university education will afford and are provided with clear guidance about careers and pathways
- 5) **Diverse and inclusive:** our curriculum is consciously inclusive and seeks to support pupils of all backgrounds, experiences, and protected characteristics to access and enjoy our aspirational curricula. An authentic and truthful study of each subject celebrates and acknowledges that diverse bodies of people have generated and evolved the powerful knowledge in our subjects, and have made our disciplines what they are. We recognise the importance of developing and valuing our learners' voice; our focus on oracy helps develop confidence, the ability to express views and build on the contributions of others.
- 6) **Strong Character and enrichment:** our curricula build pupils' understanding of themselves as learners, as well as understanding the importance of values and virtues in helping to live a fulfilled and happy life. We make explicit connections between subjects and share 'world wisdom' to help build cultural capital, so that our learners can take part in the great conversations of humankind. Pupils develop their passions and interests through our student experience curriculum and our enrichment programme.