



Literacy and Numeracy Catch up
18/19

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Description	Tag
The Principal of the academy	Mr Mann and Mrs Twort
The academic year	[2018/2019]
Chair of Governors	[David Gould - Chair]
The academy name	ARK Victoria Academy – All Through

POLICY INFORMATION

Named personnel with designated responsibility for (insert)

Academic year	Designated Senior person	Deputy Designated Senior person	Nominated Governor	Chair of Governors
2017/2018	Mohan Nandi	Harminder Brom		David Gould

Policy review dates (frequency of review: tbc)

Review Date	Changes made	By whom
July 2019	Policy reviewed	Mohan Nandi

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Literacy and Numeracy Catch up 2018 - 2019

Policy review date: November 2019

General Context:

The Year 7 literacy and numeracy catch-up premium provides schools with an additional £500 for each year 7 pupil who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2). Background information on this can be found at:

<https://www.gov.uk/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools>

The catch-up premium was introduced in September 2012 with schools receiving the money at the end of January 2013 based on October School Census data.

Schools were advised to “assess the needs of the individual pupils to decide the best way to use the funding. You should select programmes and approaches which have either been proved to be effective or are showing early promise. Effective use of funding to support catch-up may include:

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“Assess the needs of the individual pupils to decide the best way to use the funding. You should select programmes and approaches, which have either been proved to be effective or are showing early promise. Effective use of funding to support catch-up may include”:

- Individual tuition in addition to classroom teaching
- Intensive small-group tuition
- Purchasing external services and materials to add to those provided by the school, for example tutor services or proven computer-based learning or online support
- Summer or holiday schools to deliver intensive catch-up over a short period

The School Information Regulations in September 2013 stated that schools must publish how your school:

- Plans to spend the current academic year’s allocation
- Spent the previous academic year’s allocation, including
- What effect the premium had on pupils’ educational attainment
- How the school assessed the effect on attainment

Ofsted inspectors will also consider how schools are using the premium.

2 CATCH UP PREMIUM STATISTICS 2018/19:

	Number of students	% of students
Students below 100 scaled scores KS2 Reading	41 out of 139	29.4%
Students below 100 scaled scores KS2 Maths	34 out of 139	24.4%
Students below 100 scaled scores KS2 Reading and Maths	25 out of 139	17.9%

Funding 2017/18: £10,768

3 APPLICATION OF CATCH UP PREMIUM FUNDING 2018/19

- We have looked at the scaled scores for each student and identified a cohort who needs the catch up premium.
- We have collected the reading ages of current Y7s via the NGRT tests.
- We have spoken to the Ark Victoria Primary team to ascertain whether borderline pupils below 100-scaled score would need the intervention,
- We have ordered 'Practice and learn' books for English and Maths which will be taught to the identified cohort by the subject specialist (more information on the table below).
- We will then look at the data during our three assessment points in the year to see if the different approaches have improved student outcomes.

Approach	Amount	Details	Likely impact
Accelerated Reader	£3,350	This is a computer programme that helps teachers manage and monitor student's independent reading practice. A student selects a book appropriate to their reading level and once read, completes a short quiz about the book on the computer. Passing the test indicates the student has understood what they have read. This also gives the teacher feedback based on the quiz results to enable effective target setting for the student.	Pupils to increase their reading age, comprehension skills and vocabulary bank.
Literacy support)	£3,000	Pupils will have 2 x 30 minute sessions during form time on Monday and Wednesday. One of our teachers from the English team will deliver the session.	30 minutes x 2 sessions per week.
Numeracy support	£3,000	Pupils will have 2 x 30 minute sessions during form time on Tuesday and Thursday. One of our teachers from the Maths team will deliver the session.	30 minutes x 2 sessions per week.
Mentoring	£1418	Qualified teachers with A-levels related to Maths and English will be placed in English and Maths lessons to mentor small group of pupils. We have also partnered up with Aston University to run the 'Reading Stars programme'. This will improve literacy and reading levels in lower ability pupils and improve pupils attitudes towards reading – confidence, enjoyment, frequency.	Pupils to increase their reading age, comprehension skills and vocabulary bank.

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IMPACT AUTUMN 2 DATA 2018

Literacy Catch Up impact report:

	Number	%
Below	18	44%
On	17	41%
Above	6	15%
On or Above	23	56%

Numeracy Catch Up impact report:

	Number	%
Below	13	38%
On	17	50%
Above	4	12%
On or Above	21	62%

Literacy pupils based on NGRT tests (Nov to Feb)

	Number	%
Below	1	2%
On	0	0%
Above	40	98%

Literacy Catch Up impact report:

	Number	%
Below	10	25%
On	18	45%
Above	12	30%
On or Above	30	75%

Numeracy Catch Up impact report:

	Number	%
Below	22	67%
On	5	15%
Above	6	18%
On or Above	11	33%