

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2022



Commissioned by

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Department  
for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• High quality provision for all pupils as PE is taught by specialist members of staff.</li> <li>• Development of curriculum to ensure a broad range of sports and activities with progression of skills from nursery to Year 6.</li> <li>• Adaptations of the curriculum to ensure all pupils, including those with SEND, are able to access lessons successfully.</li> <li>• Development of a programme of enrichment opportunities through lunchtime and after school clubs which provide a range of opportunities for pupils across the key stages.</li> <li>• Use of external providers to run clubs which will develop pupil, and parent, expertise as well as give them access to opportunities to compete e.g. All Stars Girls and Dynamos cricket Girls in year: During the summer 2022 club we had the privilege of a professional Women's cricket player for the England squad delivering training which was really inspirational and motivational for the girls</li> <li>• Enrichment provision enhanced through the organization of competitive fixtures for sports teams with local schools for example Alan Fowler cup where our Y3,4,5 and 6s took part in a range of tournaments. Y6 team finished in second place.</li> <li>• Commonwealth: during the 2021/2022 academic year we purchased a commonwealth programme. Aspire coaches delivered exciting commonwealth games activities and sports which included: wheelchair races, volleyball and 3v3 basketball. There were also opportunities for all pupils to take part in this during our Summer Fair.</li> <li>• New opportunity for children to become sports leaders. This gives the pupil a voice on sporting provision and allows them to be part of leading PE in the school whilst developing their leadership skills.</li> <li>• Following covid restrictions being lifted we were able to host sports day this ran successfully in all year groups with parents watching and participating.</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor the delivery of the P.E curriculum to ensure that lessons delivered by class teachers match the high standards of those taught by specialist staff.</li> <li>• Develop a system to measure progress and attainment accurately in PE</li> <li>• Develop pupil voice to identify barriers to participation for reluctant children and to act accordingly to reduce those barriers.</li> <li>• Continue to improve accessibility to sport for vulnerable children including disadvantaged and those with SEND.</li> </ul>

<ul style="list-style-type: none"> <li>We ran additional swimming sessions for those children who had missed lessons due to covid.</li> </ul>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
	47%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	40%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	17%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

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active More people  
More active  
More often

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £22,470		<b>Date Updated:</b> 25/11/22	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 73%
<b>School focus with clarity on intended <b>impact on pupils:</b></b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
Develop the lunchtime provision to increase the participation of pupils in physical activity outside of curriculum time.  Train play leaders to run activities during lunchtimes	Employ and direct sports coaches and specialist PE staff during lunchtimes to run a variety of activities aimed at engaging a greater number of pupils. Ensure a broad range of activities are on offer  Lunchtime staff to target inactive children in sports activities.  Run targeted lunchtime clubs  Aspire playleader training	Sports coaches: £15,360         Lunchtime equipment for the playgrounds: £450	Monitoring quality of physical activity provision during lunchtimes – observations, learning walks, pupil voice, – will show that an increase in the number of pupils who are actively engaging in sports activities during playtime and lunchtime  Lunchtime and after school club attendance registers show improved participation for all.  Continued increase in the amount of pupil premium children currently accessing sport at lunchtimes and after school.		

	Half termly meetings for play leaders	Aspire play leader training £550		
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE curriculum is ambitious for all pupils developing their knowledge and skills across a wide range of physical activities. It fosters collaboration and develops their leadership and coaching skills.	<p>High expectations for pupils in PE lessons, including smart and appropriate PE attire (modelled by staff); pupils have an understanding that they are learning and will be expected to make progress throughout the year.</p> <p>Regularly report on PE and sports through newsletter and social media to raise the profile on the PE curriculum and extra-curricular achievements.</p> <p>Promote sports clubs and achievements through notice boards (including external for parents) and certificates.</p>	<p>£200 for Staff Kit</p> <p>External noticeboard £200</p>	<p>PE Leads continue to raise the profile of their subject.</p> <p>Noticeboards, social media and newsletters are regularly updated.</p> <p>Observations, pupil, and parent, voice demonstrates pupils understand the importance of physical education and are keen to be involved in lessons and extracurricular provision.</p>	

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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				11%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Disseminate skills of specialist PE teacher to improve quality of PE teaching by classroom teachers through observation, planning support and coaching</p> <p>Develop the PE curriculum to ensure progression of skills and breadth of learning.</p>	<p>Release time for PE teacher to support with identified members of staff particularly KS1.</p> <p>Evaluate the effectiveness of the current PE scheme ensuring effective sequencing and progression of knowledge and skills across a broad range of sporting activities.</p> <p>Plan greater adaptation to allow all pupils to access the curriculum successfully.</p>	<p>Cover for PE teacher to be released £500</p> <p>Cover for PE Lead to develop the curriculum £500</p> <p>PE specialist support to develop curriculum £1000</p> <p>CPD for PE lead £500</p>	<p>Monitoring shows improved quality of the implementation of the PE curriculum across the academy.</p> <p>All pupils are able to successfully access the PE curriculum.</p>	

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 12%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the % of pupils in Y6 who can swim competently, confidently and proficiently over a distance of 25m.	Swimming – extra catch up sessions for Y6 pupils.	£1000	Increased % of pupils who can swim the expected distance by the end of Y6.	
Wide range of sporting extra-curricular activities on offer to a	All staff to run an after school club throughout the year.  Sports coaches to run after school sports clubs in a range of activities. External providers to run after school clubs in areas identified as having less staff expertise in the school.	£1210	Wider range of sport clubs and physical activities available to children across the primary phase.	

pupils across the academy		£500	Increased % of children participating in a wide range of extra-curricular activities - evidenced through registers and pupil voice to capture engagement and increased confidence.	
Ensure high quality resources available in sufficient quantity to support delivery of OAA activities.			Greater opportunities for OAA both in, and outside, of the curriculum.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils to take part in intra and inter school competitions on a regular basis	PE teacher to contact consortium and sign school up for local competitions.  Organise competitive events within the school such as Sports Days and intra class competitions.  Organise regional competitions within the Ark network.  Provide equipment, medals/trophies and transport as necessary to participate in these events.	EBSFA Membership: £100  School Games membership £200  Travel costs £100  Medals £100	Increase in the number of inter and intra school competitions  EBSFA competitions were attended and school was successful in football tournaments..	