














Spring Term Curriculum Overview

				
<p>As readers, we will be enjoying many different stories during structured story time such as Peace at Last and Goldilocks and the three bears. The story that we will read and then create a story map for is, 'The Three Billy Goats Gruff'. This book will teach us about the importance of being brave and looking after those around us. These will promote our Ark values.</p>	<p>As mathematicians, we will recite numbers forwards and backwards within 10 through number rhymes. We will be exploring 2D and 3D shapes and thinking about which shapes are appropriate to build a bridge, a wall and a den. We will be using technology to support our learning such as an interactive dice to find one more and one less.</p>	<p>As authors, we are composing simple sentences orally. We will use our imagination skills to create our own fiction stories orally in small groups. This term we will explore non-fiction texts to find facts about sea creatures and arctic animals. We will continue to practice how to form single letter sounds and write CVC words using Fred fingers. We will begin to look at what a sentence is and how it is structured.</p>	<p>As scientists, we will be making predictions during our cooking sessions and think about the different textures when ingredients are combined. We will look at how liquids become solids once we put them in the oven and heat them up.</p>	<p>As historians, we will look at stories from the past such as the Chinese New Year story "The Great Race". We will also look at how cold places have changed over time and the importance of looking after our planet through activities on Earth Day.</p>
				
<p>As designers, we will develop our imagination and creativity by using different media and materials to create a 3D version of a 'troll' from the story The Three Billy Goats Gruff.</p>	<p>As musicians, we will participate in lots of listening, singing, chanting, movement and playing of games designed to improve our sense of rhythm, pulse and our ability to pitch accurately (sing in tune). We will memorise a bank of songs and rhymes.</p>	<p>As computer scientists, we will learn how to use digital technology such as an interactive dice which children will use to explore one more and one less. We will also use an iPad to take pictures of the first sign of Spring.</p>	<p>In Religious Education, we will learn what Chinese New Year is and why it is celebrated. We will listen to the story and use our designing skills to create the animals from the story and using props to act out different scenes.</p>	<p>In Physical Education, we will build our core strength by learning a series of dance routines in large and small groups.</p>
				

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As part of our enrichment, we will create a 3D version of a dragon and stage a parade. Children will create their own year of the animal and join the parade.

As part of our enrichment, we will have the opportunity to understand why Easter is celebrated. We will also celebrate Pancake day and Chinese New Year.

Messages:

Children will be given either sounds or blending books. Please practice with your child every day and remember to scan the QR codes for further support. PE is every Thursday so please come in wearing PE kit on these days.