

KPI Assessment Questions

KPI C1

Develop pleasure in reading, motivation to read, vocabulary and understanding by:

Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.

Child Friendly Reading Targets

1. I can discuss my favourite author and explain why I enjoy their books.
2. I can discuss my favourite poet and explain how their poetry makes me feel.
3. I can discuss my favourite playwright and explain what I enjoy about their plays.
4. I can discuss my favourite non-fiction book and explain what I have learnt from it.
5. I can identify the features of different genres and text types, explaining which genre I prefer to read and why.
6. I can compare and contrast books, discussing similarities and differences.
7. I can discuss what I liked or disliked about a story/poem/book, backing up my reasons by giving examples from the text.
8. I can give opinions about characters and explain why I feel about them the way that I do.
9. I can discuss what I have learnt from a story and how the story links to real life.
10. I can recommend books I like to friends and discuss why they should read them.

Lower Order Questions

Tell me about your favourite author and why you like them.
Who is your favourite poet and why?
What plays have you read?
What non-fiction books have you read and what did you learn?
What did you think of the story? Did you enjoy it? Why/why not?
Pretend we haven't yet read the book. Can you tell me why we should buy this book?
What would X (character in story) choose to do if they came to our school?
What would you do with X (an object from the story)?
What have you learned from this story?
With a partner can you act out any part of the story?
What does this story make you think?
Can you draw a (character/place in the story) and add labels using words from the story?
Pretend you are X (character from the story). Tell me all about yourself.
Tell me 3 things about the story/chapter.

Middle Order Questions

If you were to recommend this book to someone, what would you say?
What would X (character from story) choose NOT to do if they came to our school?
Choose 2 objects from the story and tell me what you would do with them. Why?
What have you learned from this story and what does it make you want to do?
With a partner, can you mime the most important part of this story?
Did the story give you any new ideas about yourself? What did it make you think?
Can you draw a character and a place from the story and add labels using words from the story?
Pretend you are X (character from the story). Tell me the three most important things about yourself and why they are important.
Tell me how you felt when X happened.

Higher Order Questions

Why do you prefer X (author) to X (author)?
Persuade me to buy this book (don't forget to use persuasive language techniques!)

If X (character from book) visited our school, what would you do with them and say to them? Why?
 What object in the book is most important? Can you talk for 2 minutes about the object and explain why you think it is the most significant/important?
 How would you apply something you have learned from the story in the real world?
 Can you draw the key character and add phrases from the text as labels?
 Assume the role of the protagonist. Explain your actions in the story.
 How does this story relate to your life?
 Can you turn a scene from the story into a play script?

KPI C2

Develop pleasure in reading, motivation to read, vocabulary and understanding by:

Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.

Child Friendly Reading Targets

1. I can explain what the 5 parts of a story are.
2. I can discuss the features of a fairy story/myth/legend.
3. I can discuss the differences between a fairy story/myth/legend.
4. I can retell a story orally, including all of the 5 parts of a narrative.

Lower Order Questions

What kind of book is this? Tell me why you think this.
 Why did the story start like that?
 With a partner can you write a 5 sentence plot skeleton of this book?
 What is the main event that happens in this story?
 Can you tell me about a problem that happened in the story?
 How is X (character from story) the same as X (different character from same story)?
 Can you think of any stories you have read with similar plots?
 How did the story end? Why?
 Tell me the features of a fairy story/myth/legend.
 What fairytale language do you think the author will use?
 Can you tell the whole story in your own words?

Middle Order Questions

Can you think of some genre-related words and phrases that the author might use?
 Why did the author begin the story in that way? Can you give me two or three reasons why you think that?
 Can you write a 10 sentence plot skeleton of the story?
 What are the 3 main events that happen in this story?
 Why did the author choose to include X (a dilemma in the story)?
 How is X (character from story) the same as X (character from story) and how are they different?
 Describe how this plot is similar to X.
 Talk for 2 minutes about the choice and effectiveness of the dilemmas in the story.
 Why did the author choose to end the story in that way? Can you give me 2 or 3 reasons why you think that?
 How do you know this is a fairy story/myth/legend?
 Can you become a professional storyteller and retell the story to us in an exciting way?

Higher Order Questions