
















## Year 4 Spring Term Curriculum Overview

				
<p>As readers, we will be enjoying Anglo-Saxon Boy by Tony Bradman: the story of battle and betrayal between two brothers who should rule England in 1066. The theme of this book ties in perfectly with our history unit where children will be learning about the history of Anglo-Saxons.</p>	<p>As mathematicians, we will continue securing multiplication and division facts. We will then move onto to learning about fractions. Children will analyse different representations of fractions, learn how to add and subtract them, as well as converting from a mixed number to an improper fraction and vice versa.</p>	<p>As authors, we are writing are writing an adventure story based on How to train your dragon. For our non-fiction unit, children will be expected to write a non-chronological report all about the Anglo Saxons, which they will be learning about in History.</p>	<p>As scientists, we will be learning about Classification and the environment. Children will be recognising that living things can be grouped in a variety of ways. They will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.</p>	<p>As historians, we will be learning about the Anglo Saxons. We will be studying the treaty of Wedmore and consider what this tells us about England in 880. Children will make inferences using their accumulated knowledge.</p>
 				
<p>As artists, we will be focusing on the Staffordshire Hoard. Children will create a project by beginning to design their own pendant for an Anglo-Saxon style necklace/brooch.</p>	<p>As musicians, we will develop vocal skills through a repertoire of vocal music, deepening our understanding of the musical elements of pitch, duration, dynamics, tempo, with a specific focus on texture, structure &amp; harmony.</p>	<p>As computer scientists, we will focus on programming., Children will look at repetition and loops within programming. This will enable them to create programs by planning, modifying, and testing commands to create shapes and patterns.</p>	<p>In Religious Education, pupils will begin to explore philosophical concepts regarding our purpose, life after death and the idea of accountability regarding the choices we make in life, specifically in Hinduism.</p>	<p>In Physical Education, we will be exploring choreographing and performing our dance routines. We will also be learning about how to maintain a healthy body, both inside and out.</p>
				
<p>As responsible citizens, we will be learning all about keeping safe and healthy. Children will be taught different ways in which they can stay healthy and fit. This will relate to their</p>	<p>In French, we will continue to practise basic conversational language. We will be learning the name of subjects and sports. Children will be able to discuss their likes and dislikes in french.</p>	<p>As part of our enrichment, we will be having a Career drop down day! Children will get to hear from people in a range of professions, some of which they may never have heard of before.</p>	<ul style="list-style-type: none"> <li>• Please see all the great work happening in year 4 on Twitter @year4arkvic</li> <li>• Encourage your child to practice their Multiplication Tables check on <a href="http://www.urbrainy.com/mtc/test">www.urbrainy.com/mtc/test</a></li> <li>• Classes will be going on their library walk in January 2023.</li> <li>• Careers day on Wednesday 18<sup>th</sup> January 2023.</li> </ul>	

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previous learning about character.			
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